YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Cauvery College for Women (Autonomous)
• Name of the Head of the institution	Dr V Sujatha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04312763939
• Alternate phone No.	04312751232
• Mobile No. (Principal)	9443495161
• Registered e-mail ID (Principal)	principal@cauverycollege.ac.in
• Address	Annamalainagar
• City/Town	Tiruchirappalli
• State/UT	Tamilnadu
• Pin Code	620018
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	14/03/2019
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**V Ramya**
• Phone No.	**04312751232**
• Mobile No:	**9150508989**
• IQAC e-mail ID	**iqac@cauverycollege.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://cauverycollege.ac.in/Admin/FileFolder/Applications/1248.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://cauverycollege.ac.in/M1.aspx?qry=193

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.90**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.37**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.41**	**2017**	**02/05/2017**	**31/12/2024**

6.Date of Establishment of IQAC	**12/08/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

International virtual block placement for Social Work students

UGC-Jeevan Kaushal Life Skill Courses and Fit India Campaign implemented

Creation of Vidwan Id and Research Ids like Scopus, Web of Science, Publons, Google Scholar and Mendeley for all faculty

48 ICT enabled classrooms added to existing 14 ICT classrooms

Workshops focusing on virtual teaching platforms organised to enhance teaching through online mode during pandemic

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Course Structure modification to implement Fast Track Courses to meet corporate needs	Programme structure modified for B.Com, B.Sc Mathematics and BCA with common curriculum for all the sections with more number of elective courses focusing on Professional Accounting for B.Com, Computer Applications for B.Sc Mathematics and Digital Technology for BCA
Introduction of Life Skill Courses - UGC Jeevan Kaushal, under Part IV for all I UG Programs	UGC Jeevan Kaushal Life Skill Courses, Universal Human Values is offered to all undergraduate programmes in the I semester for 2020 – 2021 batch and onwards and UGC Jeevan Kaushal Life Skill Course, Professional Skills course is offered to all undergraduate programmes in the V Semester
Implementation of UGC Fit India Campaign under Part V Courses for our students	UGC Fit India Campaign has been implemented for 2020 – 2021 batch and onwards. Students taking part in these activities will get 1 credit under Part V extracurricular activities
Strategies to be adopted for NIRF Ranking Improvement	Faculty motivated to do Ph.D. Financial assistance of Rs 28,600/- was given to 5 faculty to attend Seminars and Rs 12,000/- given to 9 faculty for Publications. The number of publications and citations has increased. Financial assistance given to socially and economically backward students through scholarships. 1630 students were benefitted with a total assistance of Rs 86,96,826/-. Placement and Training programmes given by Bajaj Finserv, GTT with Barclays and EIT to graduating students.

	15 students were placed during pandemic.
FDP's to enhance conduct of online classes for Virtual Teaching and Learning Experiences	Due to pandemic the college adopted virtual teaching and learning. Classes were handled with Google Meet and learning resources were shared using Google classrooms. Online Quizzes were conducted using Google forms and Kahoot
Staff student Internships in International Universities	Due to pandemic students were not able to undergo internships in international universities. However few were able to undertake online internships in international universities.
Increase of Publication in UGC CARE Listed Journals – staff and Students	Book Published : 2 Chapters in Books : 17 Articles in Journals : 185 Poem : 4 Quotes : 2 Paper Published : 19
Examinations to be conducted through Online	All the internal and external theory exams were conducted online. Question papers were uploaded online and the students wrote the exams, scanned and uploaded the pdf in Google Classroom. Valuation was conducted offline. Online quizzes and assignments were collected as part of internal component

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Cauvery College Governing Council	01/12/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
30/01/2020	30/01/2020

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	33

2.Student

2.1 Total number of students during the year:	4652
2.2 Number of outgoing / final year students during the year:	1663
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4580

3.Academic

3.1 Number of courses in all programmes during the year:	650
3.2 Number of full-time teachers during the year:	220
3.3 Number of sanctioned posts for the year:	220

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1744
4.2 Total number of Classrooms and Seminar halls	117
4.3 Total number of computers on campus for academic purposes	600
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	32881616.11

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global

developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Cauvery College for Women has a well-structured curriculum development process. The Academic Council and Board of Studies for each department has well qualified and experienced panel of experts in relevant fields across the country. The syllabi are framed in such a way to meet the growing needs of local, regional, national and global levels. To make the students to be more competitive, the courses are designed aesthetically and periodically revised according to the changing advancements in their respective fields. Hence the curricula provide the students an opportunity to enhance their knowledge and skills as required, to keep pace with national and international demands. During restructuring, current trends and recent development in the domain are always incorporated into the curriculum. ICT enabled classrooms facilitate teaching- learning process. The students are encouraged to do research projects in all programmes. The Outcome Based Education (OBE) was implemented in the year 2019- 2020, as the college got approval for its autonomous status. In relevance to the local, regional, national and global developmental needs, the structure and curricula are reworked for achieving Programme Outcomes (POs) and Course Outcomes (COs) of all programmes offered.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

279

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

311

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Under UGC Jeevan Kaushal Life skills course, Professional Skills Course is offered for the III-year undergraduate students to meet the global challenges. The College offers a course on 'Gender Studies' for all the third-year undergraduate students in the V semester. By providing awareness on gender-based theories, tools, policies and programs put forth by both the conventional development it further articulates to examine and understand the implications of gender issues in the surroundings.

The Universal Human Values course offered for I year Students reinforces the values of love, truth and nonviolence. 'Environmental Studies' is offered for all the I year undergraduate students in the Second Semester which instigates the prominence of natural resources, eco systems, bio diversity, waste management, environmental pollution in the young minds.

In addition to academic enrichment, introduction of activity-based assessment of various Part V programmes, (NCC Army, NSS, Physical Education, Rotaract Club, Leo club, Red Ribbon club, Library, Women's Study Centre) which includes event management, participation in cultural programmes, observation of National and International days of importance promotes ample scope of integrating education with life skills manifests the holistic development of the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

318

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

447

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.cauverycollege.ac.in/M7.aspx?qry=158
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.cauverycollege.ac.in/M7.aspx?qry=158
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1625

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1305

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

IQAC and the Department of English conducts Deeksharambh at the start of every academic year to familiarize first-year students with the college environment and facilitate communication.

Assessing students' learning level

Faculty can identify slow learners and advanced learners based on students grades below and above 60% and their classroom performance. In Parent-Teachers Meetings, Mentors inform parent about their

ward's attendance and exam performance through progress reports.

Special Programs for slow learners:

Faculty members offer remedial classes through course discussions to encourage students' academic improvement that hinders their learning.

Advanced students assist slow learners by involving them in group discussions. Students can access the Learning Resource Centre.

Special Programs for advanced learners:

 For Students to stay updated with advances in their fields they participate in discussions, presentations, symposia, internships, and intercollegiate competitions.

Certificates and cash prizes are awarded to the university rank holders.

Toppers occupy certain positions in the clubs in organising events under the direction of teaching staff.

Students take-up EDC activities to develop their entrepreneurial skills.

Students are encouraged to enrol in professional courses, competitive exams, qualification exams and SWAYAM courses.

Placement cell offers career guidance programs for students to face competitive exams with confidence

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2020	4652	220

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college adopts innumerable measures to adopt Outcome-Based Education (OBE).

Participative Learning

- **Brainstorming, discussions, role-plays and debates are conducted to promote classroom involvement of the students.**
- **To inculcate the spirit of teamwork, students undertake team projects and seminars, conferences and workshops.**
- **Participation in extracurricular and co-curricular activities helps in the holistic development of the students.**
- **The institution aims to develop students' skill that support their individual upliftment through E-cell.**

Experiential learning

- **Field works, case studies, internships, laboratory demonstration, in-plant Training, Institutional learning, Internships, book reviews and industrial visits facilitate Experiential learning.**
- **Students are encouraged to prepare event invites and posters for the competitions conducted in their respective departments.**
- **Students have access to the language lab, Aural Oral English Lab, distributed technologies lab, Internet lab, and Learning Resource Centre to improve their academic, linguistic, and cognitive skills.**
- **The students are encouraged to publish research papers and undertake group projects, research projects as well as TNSCST projects.**

Problem-Solving learning

- **Quiz competitions are conducted by the clubs from various departments to in still higher-order thinking.**

Students are trained to clear competitive exams and SWAYAM courses

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **The student-friendly campus is fully furnished with Information and Communication Technology tools to enable the students to get acquainted with modern-day technologies.**
- **Quite a good number of classrooms are equipped with smart boards to facilitate real-time teaching and learning methods.**
- **Various online platforms are used for online seminars and assignments in order to facilitate participatory learning.**
- **Google Classroom is used by the teachers as well as the students to teach, create, share and evaluate assignments.**
- **Using softwares like Canva and Adobe Spark, teachers create visually engaging presentations enhancing student concentration and focus.**
- **Students and teaching faculty can access study materials in the Distributed Technologies lab and Net laboratories.**
- **The college library is a DELNET member library, which allows students and faculty to access papers and publications related to their research projects. The college library links such as INFLIBNET, DOAJ, DELNET, Shodhganga enables to access the E-Resource database.**
- **FDPs are conducted on MOODLE Learning Management System, where the teachers get introduced to the online lecturing, assigning and assessing methods.**
- **Distinguished speakers from various eminent institutions speak on the latest technologies that can be adopted by the course instructors to teach the students effectively.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.cauverycollege.ac.in/M5.aspx?qry=138
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

220

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar advisory committee restructures and approves academic calendar in advance taking Government holidays and important college events into account. The calendar contains the major events from the commencement to the end of the academic year. Calendar is distributed to all the staff and students and is available on the college website. It Comprises of

- List of Teaching & Non-Teaching staff
- Library & Learning Resources
- Vision, Mission & Objectives of the college
- College history
- Courses offered
- Components of CIA
- Fee regulation
- Scholarships, Attendance, Code of conduct & Ethics
- College hostel rules & regulations
- Academic schedule for both semesters

- Preparation and adherence to Teaching Plans:

- Faculty prepare the preference-based workload, timetables, and lesson plans for each paper in advance and submit them to the Principal and the HODs for approval and are periodically monitored to check the progress of syllabus completion.
- An approved lesson plan contains the course outcomes, course objectives, program outcomes, teaching methodologies, teaching aids, study material and question banks, detailed lecture plans, and reference books.
- All communications from the Principal are notified through HOD to faculty and are recorded in minutes of the meeting

notebook.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

220

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

106

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2243

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution's Office of the Controller of Examinations organizes and conducts the examinations systematically using an advanced computerized software.

IT integration in the Examination Procedures

- The COE software prepares the list of theory and practical papers with course codes.
- The software generates student's register number, exam applications,hall tickets and dummy numbers for end semester examinations.
- Unit tests, CIA, End Semesters Examinations are conducted by the office of the COE.
- COE assigns timetables and supervisors, and subject experts create question papers that are scrutinized by HODs.

IT integration in the Examination Process

- **Semester Examinations of Nov 2020 and Apr 2021 were conducted online.**
- **Aptitude, competitive tests and Some of the Non-Major Elective exams are conducted and evaluated online.**
- **Assignment, Seminar and Library components are converted to five points for internals. CIA and internal marks are added to determine the semester mark.**
- **Question papers are based on Bloom's Taxonomy.**
- **Evaluation allotment is constructed by the office of the COE.**
- **Office of the COE uploads the mark in the software and is verified by the evaluators.**
- **In order to facilitate reliable entry of marks, COE's office consolidates mark sheets after students have acknowledged their marks.**
- **Results are published on the college website.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://cauverycollege.ac.in/Admin/FileFolder/Applications/232.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- **Outcome-Based Education(OBE) is adopted by the institution to meet stated goals and objectives for holistic student development.**
- **During the BOS meeting with the academic council representatives, faculty members engage in a detailed discussion in framing, reviewing and updating and determining the course outcome.**
- **Each course's COs are mapped to its POs to ensure that all teaching and learning activities are aligned to its respective COs and POs.   Then approved by BOS and in the academic council.**
- **Distinctly formulated COs with knowledge level and POs are mapped to model the lesson plan, assessment and evaluation procedure to assess the achieved level of learning. The usage of Bloom's Taxonomy in learning outcomes, objectives and assessments facilitate higher-order learning.**

- The complete syllabus approved by the BOS outlines the COs with

objectives.

Communication mechanisms

- Students are inculcated with POs, and COs through college website to promote the College's mission and vision.
- Heads of the Department provide information regarding POs, and COs in the department meetings and are recorded in the minutes of the meeting record for reference.
- College offers students to participate in internships and conferences and motivates them by inviting subject experts to focused on the program's objectives.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	http://www.cauverycollege.ac.in/AcadamicsDoc/CourseOutcome.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

All the programmes offered are designed with outcomes to assess the skills and knowledge gained from it. The mapping of the Programme Outcomes (POs) and the Course Outcomes (COs) determines the effectiveness of the course and are interconnected.

Measuring the attainment of COs

CO describes the skills that the students will learn in this course.

Direct Method

- Questions for tests and exams are framed with Bloom's Taxonomy to enhance higher-order learning.
- The students' marks are recorded to evaluate students' outcome.
- An overall percentage is determined by consolidating each

student's performance.

Indirect Method

- Attainments of COs are evaluated by the student's response to each question.

Measuring the attainment of POs

PO states what students are expected to learn upon graduation.

Direct Method

- A course articulation matrix is prepared to identify the educational relationship of COs and POs.
- The average of the programme articulation matrix is used to calculate a student's PO level based on the CO attainment values of courses.

Indirect Method

- Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes.
- The feedback given by students, alumni and parents can be taken into account.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1663

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.cauverycollege.ac.in/M4.aspx?qry=309

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://cauverycollege.ac.in/Admin/FileFolder/Applications/1423.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Scope

Research and development are a vital part of our education system. It enhances desire for knowledge and vision to generate new ideas and innovations through experimentation and efforts. Cauvery college for women(Autonomous) is engaged in discovering areas of research which can support research needs.

The objectives of the policy are as follows

1. **To promote innovation, novelty and academic research**
2. **To ensure veracity, excellence and ethics in research**
3. **To incentivise the generation of intellectual capital**
4. **To assimilate teaching and research through professional research**
5. **To establish linkages including MOU s with national and international research organizations**
6. **To publish research articles in highly reputed journals (Scopus, Web of science, UGC care list)**
7. **To motivate students to apply for research projects and**

    publications
  8. **To inculcate knowledge among teachers for patents and IPR**

Research colloquium to be conducted on regular basis to enhance quality research among scholars

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.cauverycollege.ac.in/M8.aspx?qry= 294
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

30.993

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://cauverycollege.ac.in/AQAR20-21/CRITERION-3/3.2.2%20E-Copies%20of%20Grant%20award%20Letters.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

37

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://cauverycollege.ac.in/AQAR20-21/CRITERION-3/3.2.4%20E-Copies%20of%20Grant%20award%20Letters.pdf
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college promotes Innovations, Incubation, and Entrepreneurial Development among the teachers and students leading to development of innovative, commercially viable and socially relevant products / materials which shall lead to Patents and Copyrights. Steps are taken to assist the researchers and inventors to get protected their inventions and intellectual properties.

A policy in this respect is prepared and implemented as shown below

Cauvery College for Women (Autonomous) strives to promote awareness in Entrepreneurship , Innovation and IPR Activities to empower the students and faculty in developing a start-up Eco system

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://cauverycollege.ac.in/Admin/FileFolder/Applications/criterion%203.3.1%20Innovation%20ecosystem.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

58

File Description	Documents
URL to the research page on HEI website	http://www.cauverycollege.ac.in/M8.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

95

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

33

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cauverycollege.ac.in/AQAR20-21/CRITERION-3/3.4.4%20Book,%20Chapter%20Proof.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

57

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

18

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Cauvery College for Women (Autonomous) continuously promotes involvement of students and faculty members in socio-friendly extension activities through various Extension Clubs such as NSS, NCC, Rotaract, Leo, Students Exnora, Gender Champion Club, Centre for Women's Studies etc. All the first and second year students will be the members of any one of the extension activities which comes under the curriculum. These help the students to gain one credit on successful completion of the final semester.

 The National Service Scheme moulds the personality of the volunteers and brings out their potentials, hidden talents and helps them to reach greater heights of global achievements through community services. The NSS activities comprises of both regular activities and special camping activities. The NSS of Cauvery College for Women (Autonomous) adopted 5 Villages and organized the awareness programmes such as Swachh Bharat, Tree plantation, AIDS Awareness, Voters Day Awareness, National integrity programmes during the year 2020-2021.

The department of social work extends effective and supportive hands to cater the needs of the vulnerable sections of the people in the society. The department has tie up with more than 20 organizations and conducted Programmes in the communities to create awareness on health, hygiene, sanitation and social issues.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://cauverycollege.ac.in/M5.aspx?qry=280

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

45

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1935

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

193

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

08

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Among 5.87 acres, the constructed building covers 21, 8722.00 Sq.Mts with enhanced classrooms, administrative office, air-conditioned Principal's office, Controller of Examinations, IQAC, Dean, Research centre, Training and Placement Centre,Guest Room, Health centre, 5 air-conditioned seminar halls and an auditorium.

We have 14 laboratories and 5 Computer laboratories, to give hands on experience. Department of English has 2 language laboratories, 3 laboratories each for Physics and Chemistry, 2 for Food Service Management & Dietetics, 2 for Microbiology and 1 for Biotechnology for providing practical knowledge to the students. 600 highly configured computers with 9 Servers in Computer Science laboratories are utilized by all the departments.

Out of 115 classrooms 60 are ICT enabled. In addition 23 LCD Projectors,21 Pen Tablets, 6 Interactive Boards and 2 Smart Boards are used in rotation on need basis. 100mbps leased line connection

is used for internet access to students and faculty and 250mbps FTTH for administrative purpose.

Our library has 43,498 books, 162 Journals and magazines and 5e-Books. Access to e-resources like INFLIBNET, DELNET, DOAJ and DOAB is available.

College hostel covers three blocks with 1200 students in 200 rooms.2 generators (College-250kVA, Hostel – 125kVA) and solar panel(125kVA) are used for interminable power supply.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.cauverycollege.ac.in/M5.aspx?qry=312

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution promotes the students' interest in sports and games. An indoor stadium of 2400 sqft and an outdoor play ground of 25910 sqft are well maintained.

Interdepartmental and intercollegiate competitions are conducted regularly to arouse the hidden strength of the students through various sports like Basketball, Ball Badminton, Volleyball, Handball, Netball, Taek-Won-Do, and Karate.

Students practise under the supervision of respective coaches. The sports kits are maintained and replaced periodically. Tuition and mess fee concession is given for outstanding performers. Every year Yoga Day is celebrated on 21st June and first year interested students practise yoga regularly in the auditorium and take up their exams.

Fine Arts Club established in the year 1984 consists of coordinators, cultural team members, and professional trainers. Based on the students' talent, they are moulded and encouraged to participate in intercollegiate competitions at the regional (BARD Fest), state and national level.

All the cultural activities and programs like Annual Day, Graduation Day and inter-collegiate competitions takes place in wide, airy, ventilated closed auditorium with a constructed area of 22202.6 sq.ft. Nearly 2000 viewers can be accommodated at a time in the auditorium.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://www.cauverycollege.ac.in/M5.aspx?qry=247

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

64

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

67.99

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library of our college has books section, reading section, research section, PG reference section, periodical and

Dissertation section. The Central Library is furnished with 43,498 text books, 162 Journals and magazines and 5 E-Books & Digital resources with fully automated barcode version 10.100 and GEM facility.10 desktop computers in different sections of the library are connected to the main server for data retrieval.

Name of the ILMS software : NIRMAL's (Network Information Resource Management of Academic Library System)

Nature of automation (Fully/Partially) : Fully

Version : 10.100

Year of automation: 2000

ILMS include modules like

1. e-Gateway register
2. Book Entry
3. Book Search
4. Book Issue
5. Book Return/renewal
6. OPAC
7. Report Generation

Digital Section:

12 computers with Free Wi-Fi facility to access online resources like INFLIBNET, DELNET available.

E-Library:

The E-library includes the subscribed journals, open access full text journals, subscribed and open access e-books as well as Newspaper, MOOCs and e-resources like e-ShodhSindhu, DOAB, DOAJ and ShodhGanga. These e-resources are hyper linked to provide convenient access for students, staff and researchers.

DSpace:

It's an institutional repository management software to hold information like Newspaper clipping, Photo gallery, Project reports, Question bank & Scholarly publications

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.cauverycollege.ac.in/M5.aspx?qry=129

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.11

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

13

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy

- Management, Principal along with Heads of the department decide the annual budget for procurement and maintenance of computing equipments.
- Management approves on the type of in house / commercial software application and hardware for the computers
- System failures or any related issues will be notified by the technical staff to the Head of the Department and the appropriate actions will be carried out by the concerned department.
- Cyber Security is enhanced through WATCHGUARD FIREFOX M470 firewall which monitors and controls incoming/outgoing network traffics and supports concurrent 450 users
- Internet connectivity was increased from 45 Mbps to 100 Mbps to have better Internet service during Jan 2020. In addition, to support administrative work 250 Mbps FTTH was introduced

ICT Facilities:

1. 60 class rooms and 4 seminar halls are equipped with LCD Projectors, 21 Pen tablets, 6 Interactive boards, 2 smart classrooms and 19 Wi-Fi access points are added to enable interactive teaching-learning.
2. NIRMAL suite, Antivirus software Quick Heal and Microsoft Campus Agreement License are continuously renewed till date.
3. 13 LENEVO Desktops and 50 LENEVO Laptops are purchased and 160 systems with Windows 7 & 8 configuration was upgraded to Windows 10 in March 2021

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4652	**600**

File Description	Documents
Upload any additional information	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<u>View File</u>
Upload any additional information	<u>View File</u>

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

328.32

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Physical facilities:

The infrastructure maintenance committee takes care of the campus cleanliness with the help of contingent workers. They also monitors the defects and takes appropriate actions. Annual Maintenance Contract(AMC) for equipment is maintained regularly. Security guards and CCTV camera ensures security and safety.

Maintenance of Academic facilities:

Classrooms

Broken furniture and electrical works are taken care without any delay.

Laboratories

Interdepartmental stock verification is done yearly to replace the damaged and outdated equipment.

Library

Library Committee with the permission of Principal, order books and subscribe journals based on the necessity. Adequate pest control measures are undertaken to protect the books.

Computing equipment:

Laboratory programmers mind minor issues of the systems and periodical updating of Software. Major repair is done by outsourced technicians.

Canteen

The canteen committee looks after the cleanliness and quality of food products

Hostel

Floor supervisors along with sweepers maintain the cleanliness. Quality of the food is often checked by the hostel management. Doctor visits the hostel to take care of the health issues of the student.

Sports and Cultural:

The sports and cultural committee plan the yearly budget, organizes and conducts activities frequently to find out the hidden talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1285

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

345

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://cauverycollege.ac.in/M5.aspx?qry=306
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4508

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

59

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

546

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

39

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Union Council of Cauvery College for Women is a dynamic representation of students in academic and administrative areas. It constitutes a President, Secretary, Treasurer, Vice President, Joint Secretary and department Executive Members. Every academic year the Student President is nominated in Department rotational basis and other members are elected by executive members. The Head of the Institution and the members meet periodically on a Common Forum to interact on the upcoming plans. To strengthen the leadership qualities, various training programs and activities are conducted. The student council sustains discipline and decorum in the campus throughout the academic year. Activities like debate, discussion, study circle, cultural performances, sports, publication of magazines, wall newspapers, book bank, morning assembly, club meetings, blood donation camps, Swachh Bharat Abhiyaan, and social services are administered by the Student Council effectively. Also the office bearers are members in various committees like IQAC, Hostel Mess, Cleanliness, Student Welfare, Anti- Ragging, Grievances Appeal Committee. The members work jointly with the class representatives, Presidents, Vice Presidents and Secretaries of Department clubs, sports, cultural and other distinct clubs inclusive of Entrepreneurial Development Cell. It has nurtured them to infer their civic responsibility, scholarship and human relationships by being a student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cauverycollege.ac.in/AQAR20-21/CRITERION-5/5.3.2.4%20PASTE%20LINK.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumnae Association of Cauvery College has been registered in the
Name of Cauvery College Alumnae Association(CCAA), Tiruchirappalli.
CCAA has extended 50% of the semester fees for the deserving
students in the even semester. In this academic year 2020-2021, CCAA
extended financial assistance and Book Bank Scheme for each needy
student to excel in their academic endeavors. The first batch
Alumnae of Department of Mathematics established Friends Trust and
extending Cash Award of Rs. 2000/- to the outgoing topper of the
Department. Alumnae have acted as resource person in five Webinars
during the pandemic situation in addressing psycho-social issues
concerned with COVID-19, exclusively for students on achieving
psychological wellbeing, inculcating a good attitude, career
planning, nurturing the mind and so on. The alumnae of the Chennai
chapter organized Two-day Career Development Training Programme
entitled "Perceive Prepare Perform" for the 40 Final year UG
students. The self-employed alumnae motivate the students by
effective and pragmatic training programmes to
venture into Self Employment initiatives. Alumnae also insisted that
students can learn foreign languages to visit foreign countries and
participated in the meet contributed fruitful suggestions to the

development of students and institutions. Alumnae are representative in academic bodies like IQAC and BoS.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://cauverycollege.ac.in/AQAR20-21/CRITERION-5/5.4.1%20Paste%20Link.pdf

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Cauvery College for Women is governed by the Reddy Educational Trust, which has its own style of functioning with an effective leadership in fulfilling the necessary needs and expectations of the stakeholders in accordance with benchmark of higher education.

The College Governing Council meets the faculty along with the Principal every semester to identify the needs of faculty regarding quality of teaching, research activities, and infrastructure accomplishments. The Principal in association with Vice Principals, Deans, Head of the Departments effectively initiates for the development of curriculum, framing of syllabi, strategies to be incorporated in teaching-learning and evaluation, with the support of members of Board of studies and Academic Council.

Perspective Plans:

1. To create a congenial atmosphere for promoting academic excellence among students.
2. To inculcate qualities of competence, confidence among students of local and rural areas to achieve knowledge of high order with the deep scientific approach to deal with worldly challenges.

3. **To sensitize students on emerging entrepreneurial skills to excel as financially independent and self -reliant individuals.**
4. **To inculcate the spirit of nationalism, uprightness by tapping and nurturing the inborn skills through curricular and extracurricular activities and enable themselves to become responsible members of the society and fruitful citizens of the nation.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study:

The process of decentralization and participative management creates conducive environment in the institution which fulfils all the required elements of Higher Education. The process of preparing the Annual Quality Assurance Report, is being decentralized in an effective manner. In the apex level Principal, Vice Principal & IQAC Coordinator leads and orients about all the intricacies and the required parameters as per the need of Higher Education Institution (NAAC). The activity starts with the direction and guidance of Principal, the head of the departments have been delegated and given the leadership as criterion head and will be supported by the Criterion in-charges of various departments in analyzing the essential aspects of the required criterion through brainstorming and interactive sessions to stockpile the data and corresponding evidentiary documents. The faculty in-charge of respective departments will be orientated by the criterion in-charge before earmarking the work and are expected to provide data with corresponding evidentiary documents for authentication. The above activity pictures the decentralization in downward communication pattern and there is freedom given to all for upward communication practice too. This process blends with equal pace to fulfill the requirement of the various criterions effectively.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Curriculum Development:

The College has a well-structured curriculum development process. The academic council and the Board of Studies Members design and discuss the curricular aspects which constitutes well qualified panel of experts in relevant fields. The syllabi is framed in such a way to meet the growing needs in local, national and global development. The Choice Based Credit System offers academic flexibility for the students to choose subjects of their interest. The curriculum is framed to ensure that the students have adequate domain knowledge and other skills to ensure placement. Post graduate and Under graduate students are encouraged to do Field work, research projects and internships to provide experiential learning in real life situations. Restructuring is done to incorporate current advancements in the domains with the systematic process. Outcome based education (OBE) was implemented from 2019- 2020. The curricula are reworked for achieving Programme Educational Outcomes (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) in all Programmes offered. NPTEL Courses provides an opportunity for e-leaning through online courses in various disciplines, this gives way for the students to receive twin degree in other national and international universities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has formal organizational structure. All the significant necessary decisions will be taken by the members of Governing Council such as policies, initiating new courses, appointment of teaching and non-teaching staff, infrastructure development. The Principal, Vice Principals, will take care of the academic administrative functioning of the college. Academic Deans of the College totally focus on academic aspects. Controller of Examinations will exclusively focus on conduct of examination and publishing the results as per the UGC schedule. IQAC with the leadership of Principal looks into the quality assurance and enhancement in all the activities of the college. The responsibility of Librarian includes increasing the number of volumes of books, journals and maintain the library resources for the benefit of faculty and students.

File Description	Documents
Paste link to Organogram on the institution webpage	http://cauverycollege.ac.in/M1.aspx?qry=1310
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

All CCW employees, regardless of cadre, are entitled to the following benefits:

- ESI / PF / Gratuity
- Full month salary as Diwali Bonus
- Medical claim (Accidents) - for staff and students
- Reward for employees on completion of 25 years of service in CCW(CAASA)
- School Fee concession to children of CCW staff / employees
- Compliments to newly wedded staff members
- Accolades to staff members upon completion of their Ph.D. Viva voce.
- Maternity Leave, Loss of Pay, Medical Leave
- Free Wi-fi connectivity
- Permission granted to attend FDP/refresher/Orientation
- One Way Traveling Allowance for attending the International Conference
- On -duty- to attend Seminar/Workshop/ Conference.
- Refreshment (Tea) is provided for both Teaching and Non-Teaching twice a day
- Breakfast and Lunch is provided for all the drivers and conductors at subsidized rate
- Free Uniforms are provided for drivers and conductors and contingent staff
- Special financial support is given for the needy – Rs. 10000 is given towards funeral expenses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

114

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The college conducts regular internal and external financial audits. The Internal audit is processed by Financial Officer (treasurer) of the institution regularly. The Finance Committee is constituted as an advisory body on all matters concerned with the finance of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Body for the process. The College Secretary Scrutinizes and passes all the Bills which is approved and signed by then President and the Treasurer.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists

during the year (not covered in Criterion III and V) (INR in lakhs)

`0.25`

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- **The institution has developed strategies for mobilizing resources and ensures transparency in financial management.**
- **College Governing Council & Principal of the institution is the authorized person for making decisions and is responsible for overall financial management of funds.**
- **The annual budget for the institution is prepared by the HoD's, Principal, recommended by Secretary and approved by College Governing Council.**
- **The statement of statutory requirements and other expenditures are submitted for prior approval of higher authorities and required funds are received from the management.**
- **The Institution has developed a mechanism for external and internal Audit.**

At the end of every year the financial statements are finalized and submitted along with the audit report for approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- ○ **Up-gradation of Laboratories – optimum usage to meet the current market**
- ○ **Digitalization Library**
- ○ **Introduction of Various Skill oriented courses and computer acquaintance to competent the corporate needs,**
- ○ **More Value added courses & Diploma and certificate courses to gain employment**

We have 14 laboratories and 5 Computer laboratories, to give hands on experience. The Department of English has 2 language laboratories, 3 laboratories each for Physics and Chemistry, 2 laboratories for Food Service Management & Dietetics, 2 for Microbiology and 1 for Biotechnology for providing practical knowledge to the students. 600 highly configured computers with 9 Servers in Computer Science laboratories are utilized by all the departments.

Out of 115 classrooms 60 are ICT enabled. In addition 23 LCD Projectors,21 Pen Tablets, 6 Interactive Boards and 2 Smart Boards are used in rotation on need basis. 100 mbps leased line connection is used for internet access to the students and faculty. 250 mbps FTTH for administrative purpose.

Our library has 43,498 books, 162 Journals and magazines and 5e-Books. Access to e-resources like INFLIBNET, DELNET, DOAJ and DOAB is available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Activity Based Learning

In the teaching and learning process with the initiative of IQAC many opportunities have been provided for the students and faculty to evolve with their new ideas in teaching and learning. The students have been assisted by faculty effectively to utilize available resources to create web page, to write in blogs, to create

e-certificates to prepare e-content, implementing the learning skills or applying the theoretical aspects into the practical field to acquire skills. The students and faculty have been motivated with the conducive environment to involve in brain storming and group discussions to go in depth to understand intricacies of their respective field. The brain storming session kindles students and faculty to proceed further to learn the concepts thoroughly which envisages with the perception of theories/models/approaches to involve in research endeavors and also to attend national and international level conferences, paper presentation, applying for projects to the research funding organizations. The student aim is to work in research institutions.

Industrial Visit and Field Visit

The initiative and internal reviews of IQAC motivates the departments of arts and science - streamlines both undergraduate and post graduate levels students to undertake industrial visits with an able guidance of faculty which generates an awareness of the current scenario in their respective fields and kindles them to enhance their standard to suit to the required level of knowledge and skills to fetch better employment. It stimulates the research aptitude among the students and they understand both national, international perspectives with the comparative analysis of various research institutions, production units, multinational companies [MNCs]. International study tour helps the students to perceive international standards and expectations to reach the maximum extent of development in their fields. The students try to strive hard to compete with other students across the globe. They also understand, learn to utilize the benefits of technology for their academic excellence. Internships are the greater opportunities which enables students to empathetically approach and perceive the technical knowhow. This opportunity enhances the level of confidence of self-esteem to venture into advanced research and by and large the student's research endeavors would contribute to the national development, adding with rich value system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://cauverycollege.ac.in/Admin/FileFolder/Applications/Annual%20Report%202020%20-%2021.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Awareness Programmes and Counselling

Nearly 16 Awareness Programmes on Women Safety and Gender Sensitivity like 'Sex Role Stereotyped Behaviour and Women Rights', 'Online Workshop on Women and Child Safety' had been organized by PG & Research Department of Social Work, Centre for Women's Studies, ExNoRa and NSS through the offline and online mode. Around 600 female participants and 50 male participants benefitted. Counselling was given to the students for academic and other issues/problems like learning disability, matrimonial, medical, career and moral issues. The documents and their identities are being kept confidential as per the norms.

Common Rest Room

Common Rooms with newspapers and magazines are meant for

parents meetings their wards. Separate Rest Rooms are meant for students who feel sick.

Safety- CCTV Cameras

Vigilant men security guards and women security guard are stationed across the campus. CCTV Cameras monitor 24x7. There are 56 CCTV Cameras in and around the campus. Our College Hostel is the preferred destination of parents of girl students. Bus Facilities (25 buses) are available for safe pick up and drop of girl students coming from remote areas.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://cauverycollege.ac.in/AQAR20-21/CRITERION-7/7.1.1.2%20Photos%20of%20%20Specific%20facilities%20provided%20for%20women%20(1)-converted.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

Inbuilt incinerator for the proper disposal of sanitary napkins, sufficient garbage bins for biodegradable waste are placed around the campus to collect the waste and an exclusive team dispose them systematically every day.

Waste papers from Library are being collected every year and disposed properly. Proper agreement had been made for this process.

Solid waste like steels, iron rods are being disposed to make the campus clean and tidy. The entire campus, all floors and classrooms are cleant every day.

Liquid Waste Management

Hand washing, water from cleaning of utensils from canteen are directed to plants. RO water is utilized only for drinking purpose. The excess waste water is directed into the drainage near by the college campus so as to avoid stagnation.

Water Waste Management

Reverse Osmosis Plant is installed in the campus that caters to the drinking water needs of all the students, teachers, support staff and visitors. The waste water from the plants is used for gardening and washing.

E Waste Management

E-Waste such as computers and its peripherals are collected in a separate store room and are being dispatched systematically. E-wastes like electronic components (plastic/metallic) are discarded which helps to recycle these materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Nearly 24 programmes were conducted through online and offline mode and the same effect was provided during pandemic. Students and Professors benefitted from these programmes and facilities which provided an inclusive environment.

Cultural and Religious harmony

Apart from the curriculum, the Management and the College Governing Council of the institution organize Triple Fiesta (the festivals of Christmas, Pongal and Ramzan celebrated under one banner). This celebration emphasizes to observe secularism amongst diversities. It surges the spirit of religious tolerance and unity among the students. Christmas, Pongal and Ramzan messages are rendered by prominent resource persons. The readings from the three Scriptures serve to be a wonderful opportunity to assimilate the essence of all the three religions.

Activities towards Linguistic Development of Students

AOE Lab (Aural Oral English Lab) is an initiative designed to help the students achieve Communication Skills which focuses on pronunciation, fluency and increase in vocabulary. It is an aid provided by the College Governing Council, aiming to enhance fluent English communication skills for all the students of the institution.

Every year literary competitions are conducted to exhibit our students' skills in oration and writing. To develop the reading skills, newspapers are read in classes under activity-based learning.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Taking Oath

At the beginning of every semester, the Principal meets the Freshers to encourage them to strive hard to become vibrant citizens. Every Monday, students exhibit their innate talents by participating in theme-based assembly -CESGA (Cauvery Eternal Spiritual General Assembly). The students are thereby sensitized on the latest developments and happenings around the

world. They are also made to pledge the Preamble and understand the rights and duties of the citizens.

Taking Social Responsibilities

Students hold positions of President, Secretary and Treasurer of Various Clubs and Extension Activities, Department Associations to inculcate leadership qualities. College Programmes like Freshers Welcome, Teachers Day, Pongal Celebrations, Farewell etc., are organized by the Office Bearers of the Students' Union. Students take part in social responsibilities like plantation drives, cleaning the river beds by removing junk and plastic under the SAVE UYYAKONDAN PROJECT.

Students Incubation Centre (SIC)

The STUDENT INCUBATION CENTRE (SIC) was established on 15.07.2019 with an aim to create a work-based experience by identifying the target market to create viable products through innovative ideas so as to establish unique recognition in the business scenario. The students eventually develop leadership skills, interpersonal skills, planning financial literacy and money management skills.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

| **7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** | A. All of the above |

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals and Events

The institution annually organizes Triple Fiesta (the festivals of Christmas, Pongal and Ramzan celebrated under one banner). This celebration aims to promote universal brotherhood. It reinforces the spirit of religious tolerance and unity among the students. Christmas, Pongal and Ramzan messages are rendered by prominent resource persons. The readings from the three Scriptures serve to be a wonderful opportunity to assimilate the essence of all the three religious texts.

Pongal Celebration for the final year students create a memorable moment to understand culture and cherish tradition.

Commemorative Days

Every year the Department of Mathematics has been celebrating Srinivasa Ramanujan's Birthday and Department of Physics has been celebrating National Science Day. National Girl Child Day was celebrated by ExNoRa. Science Day was celebrated by Department of Chemistry. World Mental Health Day, World Social Work Day were celebrated by the Department of Social Work.

Amity Club, ExNoRa, NSS and NCC celebrate National and International commemorative days, events and festivals like Independence Day, Republic Day, Women's Day etc., Literary Events, cultural competitions and talent shows are being organized to familiarize the students on the importance of the day, its relevance and inspire to implement ideologies of great legends.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

7.2 Best Practices

7.2.1 Best practices in the Institutional website

Best Practice No.1

1. Title of the Practice: Taking up Social Responsibilities Our institution takes prominent steps to help the people in need. We make our students take up social responsibilities and shape them to be good citizens. Moral and ethical values are also incorporated among students. Besides, achieving their personal and professional target, they are being trained to observe secularism amongst diversities.

2. Objectives of the Practice Objectives: • To spread humanity as it is the need of the hour. • To promote the quality of knowing their social responsibility. Intended Outcome • Tremendous change in their attitude. • Started inventing things to help the society. • Prominent alumnae Underlying Principles/Concepts of this Practice • To fill the prime goal of educating the students.

3. The Context Communal Harmony is coming together and adopting a common noble goal to solve national problems. The college atmosphere is a lively lesson for the students to enrich moral values.

4. Practice The institution involves in providing aid like the contribution of amount of Rs. 10 Lakhs to the Chief Minister's Relief Fund to fight COVID – 19, a donation of 24 Computers to Govt. Hr.Sec.School, Kuruvampatti, Gitanjali Medical Center (P) Ltd, Puthur, and Annai Lea Hr.Sec. School, Sevapur, Karur District

5. Evidence of Success 1. Students developed bio degradable spoons,

straws and bio films to promote green living that helps to reduce the usage of plastic. 2. Students were given social responsibilities like cleaning the river beds of the Cauvery and the Uyyakondan Canal.

6. Problems Encountered and Resources Required More Awareness Programmes must be created among the students to spread the spirit of oneness and cultivate empathy. Shortage of time due to pandemic was a problem which created restrictions.

Best Practice no.2

1. Title of the Practice: Language Acquisition As Spoken English is vital for business communication, students must be efficient in speaking English which is the key to achieve the target. This is yet another practice of the institution to affirm that the wards regularly and equally access the plethora of resources available in the Net/Library/Secondary English Lab. The allocation of hours is in a triangular basis, where the wards get the experience to attend all the classes functioning in a triangular model. The AOE Lab (Aural Oral English Lab) is an initiative different from the contemporary institutions. It is an aid provided by the college governing council, which aims to enhance fluent English communication skills exclusively for all the first year undergraduate students.

2. Objectives of the Practice Objectives: • To induce confidence to speak English well • To improve vocabulary status. • To excel in their future career. Intended Outcome • Easy to follow the joy of learning Spoken English. • Start conversing in effective ways • Enhancement of students' personality and soft skills development among the students. Underlying Principles/Concepts of this Practice To build their confident level through an atmosphere filled with English Language tools.

3. The Context This Triangular basis process enable them to develop the LSRW skills which gives self-confidence to face the barriers like fear of committing mistakes, stage fear and so on.

4. Practice The standard curriculum of the AOE Lab is integrated with of Part-II English syllabus. Aural Oral English Lab is exclusive for first year students. Students attend the lab twice a week based on a proper lab schedule. All Students attend Library, NET LAB and Language Lab once in a week.

5. Evidence of Success The lab exclusively serves the purpose of enriching the Listening, Speaking and the Reading skills. Regular

practice and evaluation has enabled them to prepare Power point presentations and You Tube videos on their own.

6. Problems Encountered and Resources Required Awareness must be created among the students to speak English. Shortage of time due to other academic activities, the stipulated 90 hours were not reached. Solutions: It has to be done on fast track during lunch hours or a few hours after the class hours. Other social communication tools like Google Classroom could be used

File Description	Documents
Best practices in the Institutional website	http://cauverycollege.ac.in/M7.aspx?qry=285
Any other relevant information	http://cauverycollege.ac.in/AQAR20-21/CRITERION-7/7.2.2%20Relevant%20Information%20-%20Best%20practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Entrepreneurship Development Cell

        The institution aims in nourishing the students with entrepreneurial skills to provide a strong career foundation.

The Entrepreneurship Development Cell was pioneered in the year 2003 with the motto to make the students as "Job Creators rather than Job Seekers". EDC Certificate Course on a credit basis was sponsored by UGC in 2007 for 5 years.

        The Student Incubation Centre (SIC) was established on 15.07.2019 to orient the students in
identifying the target market and create viable products. The Management of the College Governing Council, Cauvery College for Women, support with seed fund to motivate and train the students to work in a business setup.

        In addition, the institution also provides furnished office pace, technological and maintenance support for the students' entrepreneurial welfare. Under the guidance of diligent and experienced faculty techniques are taught to learn the dynamic process of business development and how to survive in their

early entrepreneurial stage. The student proposals from in-campus and alumnae are invited and reviewed by the mentors, approved by the Principal and the Management. The SIC Stores and SIC Bakes were formed with selected committee members comprising of students, mentors and the Top Management.

File Description	Documents
Appropriate link in the institutional website	http://cauverycollege.ac.in/M7.aspx?qry=288
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR THE NEXT ACADEMIC YEAR (2021 – 2022)

With the prime focus on student empowerment through quality education, the institution has planned to adapt feasibility and easily assessable methods of teaching and learning:

1.Through Entrepreneurship Development Cell and Institution Innovation Council to launch

- The IDEATION CLUB to develop entrepreneurial instincts that benefits the social grounds.
- The STARTUP CLUB to develop a startup ecosystem that benefits students, faculty to experience the novelty of their created innovative ideas.
- The INNOVATION CLUB to develop and encourage innovative practices in the customized themes.

2.To introduce Academic Interface Programmes suitable for current industry requirements.

3.To organize FDPs to enhance publications, projects and patents in research.

4.To purchase tools for plagiarism check.

5.To submit proposals to funding agencies for research and to sign MOU with industries to get industry sponsored projects and internship training to students and also to request Seed Money from the institution to promote Research and Publication.

6.To introduce Value Added Courses to provide students an understanding of the expectations of industry, to develop inter-disciplinary skills for better placements.

7. To conduct more Student Development Programmes focusing on developing skill sets for placements and employment opportunities.